2020-21 Texas Academic Performance Report (TAPR)

District Name: ALVARADO ISD

District Number: 126901

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			STA	AR Perf	formance F	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	70%	68%	60%	63%	74%	*	*	-	*	46%	40%	65%	82%	65%	54%
	2019	76%	77%	85%	80%	85%	87%	*	-	-	70%	69%	89%	86%	82%	84%	83%
At Meets Grade Level or Above	2021	39%	41%	33%	40%	26%	40%	*	*	-	*	14%	20%	30%	47%	30%	18%
	2019	45%	46%	45%	40%	42%	48%	*	-	-	30%	31%	22%	46%	39%	41%	31%
At Masters Grade Level	2021	19%	21%	14%	20%	11%	18%	*	*	-	*	4%	0%	13%	18%	12%	9%
	2019	27%	29%	27%	20%	23%	29%	*	-	-	30%	6%	0%	27%	27%	24%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	64%	73%	60%	70%	78%	*	*	*	*	50%	80%	71%	80%	70%	67%
	2019	79%	79%	86%	80%	86%	87%	*	-	-	80%	56%	78%	89%	77%	82%	80%
At Meets Grade Level or Above	2021	31%	33%	33%	20%	29%	38%	*	*	*	*	14%	40%	27%	53%	28%	28%
	2019	49%	49%	61%	20%	61%	62%	*	-	-	60%	38%	44%	63%	54%	55%	57%
At Masters Grade Level	2021	14%	15%	12%	20%	7%	17%	*	*	*	*	0%	0%	11%	14%	7%	9%
	2019	25%	25%	27%	0%	24%	31%	*	-	-	10%	13%	11%	31%	14%	26%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	64%	63%	*	56%	73%	-	-	*	60%	25%	*	63%	64%	60%	44%
	2019	75%	75%	66%	100%	64%	65%	*	*	_	88%	16%	56%	71%	56%	63%	62%
At Meets Grade Level or Above	2021	36%	38%	38%	*	28%	53%	-	-	*	20%	17%	*	38%	39%	32%	23%
	2019	44%	45%	31%	29%	26%	35%	*	*	-	38%	11%	22%	36%	21%	26%	20%
At Masters Grade Level	2021	17%	19%	19%	*	15%	25%	-	-	*	0%	0%	*	19%	17%	15%	9%
	2019	22%	23%	12%	0%	12%	13%	*	*	-	13%	5%	11%	14%	9%	7%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	61%	65%	*	61%	71%	-	-	*	40%	38%	*	67%	60%	60%	54%
	2019	75%	75%	47%	57%	49%	47%	*	*	-	13%	26%	33%	51%	39%	44%	50%
At Meets Grade Level or Above	2021	36%	38%	43%	*	36%	53%	-	-	*	20%	38%	*	45%	38%	36%	30%
	2019	48%	47%	17%	0%	16%	18%	*	*	-	13%	11%	11%	20%	11%	12%	14%

	School Year	State			African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	21%	23%	24%		20%		-	-	*	20%	4%	*	26%	19%	19%	11%
	2019	28%	28%	6%	0%	3%	7%	*	*	-	0%	11%	11%	6%	5%	2%	2%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	72%	*	70%	78%	*	-	-	71%	76%	88%	75%	65%	71%	63%
	2019	86%	87%	76%	83%	76%	76%	*	-	-	91%	59%	60%	78%	71%	74%	78%
At Meets Grade Level or Above	2021	46%	48%	41%	*	35%	48%	*	-	-	57%	33%	13%	42%	39%	43%	34%
	2019	54%	57%	35%	0%	26%	41%	*	-	-	45%	23%	40%	39%	27%	28%	24%
At Masters Grade Level	2021	30%	31%	26%	*	20%	31%	*	-	-	43%	14%	0%	29%	19%	23%	15%
	2019	29%	32%	15%	0%	13%	17%	*	-	_	18%	0%	20%	16%	13%	13%	14%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	70%	87%	*	90%	86%	*	-	-	100%	86%	88%	90%	79%	86%	89%
	2019	90%	90%	81%	83%	84%	81%	*	-	-	82%	86%	60%	83%	79%	81%	83%
At Meets Grade Level or Above	2021	44%	45%	56%	*	52%	59%	*	-	-	71%	62%	75%	59%	46%	55%	49%
	2019	58%	58%	29%	0%	31%	27%	*	-	-	45%	27%	20%	31%	23%	28%	35%
At Masters Grade Level	2021	25%	26%	29%	*	24%	34%	*	-	-	29%	19%	50%	34%	14%	26%	25%
	2019	36%	37%	11%	0%	9%	13%	*	-	-	9%	5%	20%	12%	9%	8%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	64%	63%	*	66%	63%	*	-	-	71%	62%	63%	69%	49%	65%	63%
	2019	75%	75%	59%	50%	54%	62%	*	-	-	91%	41%	60%	65%	48%	56%	54%
At Meets Grade Level or Above	2021	31%	33%	31%	*	26%	37%	*	-	-	14%	33%	0%	35%	21%	30%	19%
	2019	49%	50%	24%	17%	17%	27%	*	-	-	45%	14%	40%	30%	12%	21%	21%
At Masters Grade Level	2021	13%	14%	10%	*	8%	14%	*	-	-	0%	10%	0%	14%	2%	11%	3%
	2019	24%	25%	6%	0%	4%	8%	*	-	-	9%	0%	20%	9%	2%	4%	3%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	65%	64%	67%	65%	63%	-	*	-	67%	20%	67%	65%	62%	63%	63%
	2019	68%	71%	54%	*	49%	62%	*	*	-	17%	33%	38%	56%	51%	51%	46%
At Meets Grade Level or Above	2021	32%	34%	31%	0%	30%	33%	-	*	-	22%	5%	33%	32%	28%	25%	24%
	2019	37%	40%	24%	*	16%	32%	*	*	-	0%	29%	23%	26%	20%	21%	13%

	School Year	State		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed (Former)		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	15%	16%	16%		13%		-	*	-	11%	0%	22%	14%	18%	11%	10%
	2019	18%	19%	8%	*	4%	13%	*	*	-	0%	5%	8%	7%	11%	7%	3%
Grade 6 Mathematics	2024	500/	700/		222/	0.50/	000/		*		670/	200/	1000/	0.40/	222/	000/	0.10/
At Approaches Grade Level or Above	2021	68%	70%	83%		86%		-	*	-	67%	30%	100%		82%	82%	84%
	2019	81%	82%	70%	*	64%	73%	*	*	-	83%	48%	62%	72%	64%	70%	61%
At Meets Grade Level or Above	2021	36%	39%	55%	67%	54%	56%	-	*	-	22%	10%	67%	59%	44%	51%	53%
	2019	47%	49%	25%	*	21%	30%	*	*	-	0%	19%	23%	26%	22%	23%	20%
At Masters Grade Level	2021	15%	17%	27%	33%	24%	30%	-	*	-	11%	0%	44%	29%	23%	23%	23%
	2019	21%	23%	8%	*	5%	11%	*	*	-	0%	5%	15%	9%	6%	6%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	72%	65%	40%	59%	72%	*	-	-	67%	17%	*	67%	58%	60%	62%
	2019	76%	78%	65%	75%	64%	64%	*	-	-	89%	29%	33%	66%	63%	59%	58%
At Meets Grade Level or Above	2021	45%	48%	33%	40%	26%	38%	*	-	-	42%	4%	*	35%	28%	26%	25%
	2019	49%	52%	34%	25%	28%	37%	*	-	-	78%	29%	0%	35%	32%	29%	18%
At Masters Grade Level	2021	25%	27%	17%	20%	10%	20%	*	-	-	42%	0%	*	16%	18%	11%	11%
	2019	29%	32%	17%	0%	14%	20%	*	-	-	44%	12%	0%	17%	18%	16%	7%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	56%	51%	*	46%	58%	*	-	-	50%	29%	*	51%	50%	46%	47%
	2019	75%	74%	57%	50%	58%	57%	*	-	-	*	53%	20%	55%	61%	56%	53%
At Meets Grade Level or Above	2021	27%	27%	15%	*	12%	18%	*	-	-	33%	10%	*	15%	15%	16%	10%
	2019	43%	41%	17%	38%	21%	12%	*	-	-	*	18%	0%	14%	22%	18%	16%
At Masters Grade Level	2021	12%	11%	3%	*	3%	2%	*	-	-	0%	0%	*	3%	2%	2%	3%
	2019	17%	15%	5%	0%	4%	6%	*	-	-	*	12%	0%	3%	8%	5%	4%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	66%	55%	40%	47%	63%	*	-	-	58%	9%	*	55%	55%	49%	42%
	2019	70%	72%	56%	63%	52%	57%	*	-	-	89%	24%	50%	58%	53%	48%	42%
At Meets Grade Level or Above	2021	33%	37%	23%	20%	15%	30%	*	-	-	33%	4%	*	24%	20%	17%	13%
	2019	42%	45%	28%	13%	27%	27%	*	-	-	67%	18%	17%	30%	22%	22%	20%

	School Year	State	Region 11	District	African American			American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	11%			2%		*	-	-	0%	0%	*	1%		1%	1%
	2019	18%	20%	7%	13%	6%	6%	*	-	-	33%	6%	0%	8%	6%	7%	5%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	69%	60%	63%	73%	*	-	-	100%	57%	83%	69%	69%	67%	61%
	2019	86%	87%	87%	75%	84%	89%	*	*	-	91%	63%	50%	89%	83%	84%	75%
At Meets Grade Level or Above	2021	46%	48%	35%	20%	29%	42%	*	-	-	33%	38%	17%	36%	32%	30%	19%
	2019	55%	57%	47%	38%	40%	51%	*	*	-	64%	0%	25%	50%	42%	42%	25%
At Masters Grade Level	2021	21%	21%	12%	0%	8%	18%	*	-	-	0%	5%	0%	12%	12%	9%	5%
	2019	28%	30%	21%	25%	16%	23%	*	*	_	45%	0%	0%	24%	16%	18%	9%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	62%	63%	83%	59%	65%	*	-	-	80%	50%	*	66%	55%	62%	56%
	2019	88%	88%	91%	86%	89%	92%	*	-	_	100%	57%	60%	93%	88%	90%	83%
At Meets Grade Level or Above	2021	36%	37%	36%	33%	28%	42%	*	-	-	60%	35%	*	39%	27%	30%	27%
	2019	57%	57%	56%	14%	55%	58%	*	-	-	60%	0%	20%	59%	51%	48%	49%
At Masters Grade Level	2021	11%	11%	10%	0%	7%	12%	*	-	-	20%	5%	*	11%	6%	7%	8%
	2019	17%	17%	17%	0%	23%	13%	*	-	_	30%	0%	0%	19%	13%	14%	17%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	70%	62%	60%	57%	67%	*	-	-	67%	48%	50%	64%	57%	59%	50%
	2019	81%	82%	82%	88%	79%	83%	*	*	-	91%	50%	88%	86%	75%	78%	65%
At Meets Grade Level or Above	2021	43%	45%	36%	40%	27%	48%	*	-	-	0%	33%	33%	36%	34%	31%	16%
	2019	51%	53%	49%	13%	38%	58%	*	*	-	55%	13%	50%	54%	38%	44%	24%
At Masters Grade Level	2021	24%	24%	18%	0%	11%	28%	*	-	-	0%	5%	17%	20%	13%	13%	4%
	2019	25%	27%	22%	13%	14%	25%	*	*	_	55%	0%	0%	24%	17%	17%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	55%	20%	46%	67%	*	-	-	67%	62%	83%	56%	53%	50%	37%
	2019	69%	70%	60%	50%	52%	66%	*	*	_	73%	13%	63%	66%	49%	49%	42%
At Meets Grade Level or Above	2021	28%	31%	25%	20%	18%	33%	*	-	_	0%	33%	33%	26%	22%	19%	11%
	2019	37%	39%	26%	25%	21%	27%	*	*	-	64%	0%	25%	30%	18%	22%	13%

	School Year	State			African American			American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	15%	11%		9%		*	-	-	0%	10%	33%	10%	12%	8%	6%
- 1 (6 11)	2019	21%	22%	10%	0%	5%	11%	*	*	-	36%	0%	0%	10%	9%	7%	5%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	71%	67%		65%		*	-	-	89%	30%	40%	67%	66%	60%	56%
	2019	68%	71%	71%	61%	72%	71%	60%	-	-	80%	33%	31%	72%	66%	71%	56%
At Meets Grade Level or Above	2021	50%	55%	49%	31%	45%	53%	*	-	-	67%	15%	10%	51%	42%	41%	35%
	2019	50%	54%	56%	44%	51%	59%	60%	-	-	70%	21%	25%	58%	48%	52%	33%
At Masters Grade Level	2021	12%	15%	7%	0%	6%	8%	*	-	-	22%	10%	0%	8%	1%	6%	4%
	2019	11%	11%	11%	17%	8%	13%	0%	-	-	0%	8%	6%	10%	11%	9%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	73%	76%	55%	71%	79%	*	-	_	100%	9%	57%	79%	62%	70%	46%
	2019	68%	71%	65%	53%	64%	67%	*	-	_	89%	41%	36%	67%	60%	62%	38%
At Meets Grade Level or Above	2021	57%	60%	60%	45%	53%	64%	*	-	-	80%	9%	29%	66%	41%	54%	31%
	2019	49%	53%	38%	27%	33%	42%	*	-	-	67%	35%	18%	39%	36%	32%	7%
At Masters Grade Level	2021	11%	12%	5%	0%	2%	7%	*	-	-	10%	0%	0%	6%	0%	4%	0%
	2019	8%	9%	4%	0%	5%	4%	*	-	-	11%	6%	0%	4%	3%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	74%	89%	85%	88%	89%	*	-	-	100%	87%	*	90%	87%	88%	84%
	2019	85%	85%	93%	100%	96%	91%	*	*	_	91%	73%	92%	94%	91%	94%	98%
At Meets Grade Level or Above	2021	41%	43%	51%	38%	49%	54%	*	-	_	50%	33%	*	52%	50%	49%	48%
	2019	61%	62%	57%	55%	56%	56%	*	*	-	73%	40%	67%	56%	58%	58%	57%
At Masters Grade Level	2021	23%	25%	23%	8%	21%	27%	*	-	-	0%	13%	*	24%	21%	19%	21%
	2019	37%	38%	26%	9%	23%	29%	*	*	-	36%	13%	25%	25%	30%	26%	20%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	83%	87%	71%	86%	88%	*	-	-	91%	67%	80%	86%	88%	82%	78%
	2019	88%	90%	93%	79%	97%	93%	*	-	_	71%	82%	69%	95%	90%	91%	96%
At Meets Grade Level or Above	2021	55%	58%	60%	43%	57%	63%	*	-	-	64%	17%	40%	62%	56%	53%	44%
	2019	62%	66%	62%	50%	54%	67%	*	-	_	71%	41%	46%	64%	53%	58%	40%

	School Year	State	Region 11	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	23%	25%		25%		*	-	-	27%	6%	0%		25%	19%	16%
	2019	25%	28%	23%	14%	14%	29%	*	-	-	29%	6%	15%	25%	14%	18%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	90%	95%	100%	94%	94%	*	*	-	100%	75%	80%	95%	95%	93%	98%
	2019	93%	94%	95%	88%	93%	96%	*	-	-	100%	73%	*	95%	94%	96%	88%
At Meets Grade Level or Above	2021	69%	72%	80%	67%	77%	83%	*	*	-	80%	58%	40%	81%	76%	79%	68%
	2019	73%	76%	70%	38%	74%	71%	*	-	-	60%	60%	*	70%	72%	70%	56%
At Masters Grade Level	2021	43%	46%	53%	33%	45%	59%	*	*	-	60%	33%	20%	54%	51%	50%	24%
	2019	45%	48%	34%	13%	27%	40%	*	-	-	40%	20%	*	36%	30%	27%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	79%	*	65%	87%	-	-	-	*	-	-	77%	100%	78%	*
At Meets Grade Level or Above	2021	69%	73%	36%	*	35%	38%	-	-	-	*	-	-	37%	33%	38%	*
At Masters Grade Level	2021	14%	15%	0%	*	0%	0%	-	-	-	*	-	-	0%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	69%	70%	59%	65%	74%	58%	86%	*	75%	44%	73%	71%	66%	66%	59%
	2019	78%	79%	73%	73%	71%	74%	56%	73%	-	80%	47%	57%	76%	66%	70%	64%
At Meets Grade Level or Above	2021	41%	44%	41%	33%	35%	47%	37%	71%	*	42%	23%	30%	43%	36%	36%	27%
	2019	50%	52%	40%	28%	35%	43%	46%	47%	-	50%	23%	29%	43%	32%	35%	26%
At Masters Grade Level	2021	18%	20%	16%	9%	13%	20%	16%	57%	*	16%	5%	13%	17%	14%	13%	9%
	2019	24%	25%	15%	7%	11%	17%	13%	40%	-	22%	7%	9%	16%	12%	12%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	71%	68%	49%	64%	73%	62%	*	*	79%	37%	64%	69%	65%	64%	57%
	2019	75%	77%	71%	69%	69%	72%	45%	60%	-	80%	41%	47%	73%	66%	68%	61%
At Meets Grade Level or Above	2021	45%	47%	41%	30%	34%	47%	38%	*	*	48%	17%	22%	42%	37%	35%	25%
	2019	48%	51%	40%	31%	34%	44%	40%	40%	-	51%	24%	22%	43%	33%	35%	22%
At Masters Grade Level	2021	18%	20%	14%	6%	10%	17%	8%	*	*	21%	4%	6%	14%	13%	11%	8%
	2019	21%	22%	14%	8%	11%	16%	10%	20%	-	22%	6%	5%	14%	13%	12%	6%
All Grades Mathematics																	

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	66%	67%	74%	73%	71%	78%	60%	*	*	73%	51%	89%	75%	71%	71%	68%
	2019	82%	82%	76%	79%	76%	77%	57%	80%	-	76%	57%	62%	79%	71%	75%	72%
At Meets Grade Level or Above	2021	37%	39%	42%	33%	37%	46%	40%	*	*	45%	28%	49%	43%	39%	38%	34%
	2019	52%	52%	38%	23%	37%	39%	50%	40%	-	44%	23%	31%	40%	33%	35%	34%
At Masters Grade Level	2021	18%	18%	18%	10%	15%	22%	0%	*	*	14%	5%	23%	19%	15%	14%	14%
	2019	26%	27%	15%	2%	13%	16%	7%	40%	_	15%	9%	14%	16%	12%	13%	10%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	61%	52%	33%	46%	59%	*	-	*	53%	13%	60%	52%	51%	46%	37%
	2019	68%	70%	57%	73%	53%	58%	*	*	_	82%	19%	53%	61%	49%	50%	44%
At Meets Grade Level or Above	2021	30%	33%	22%	17%	14%	30%	*	-	*	29%	9%	0%	23%	18%	16%	8%
	2019	38%	40%	27%	20%	24%	28%	*	*	-	47%	14%	20%	29%	22%	21%	17%
At Masters Grade Level	2021	9%	10%	2%	0%	2%	3%	*	-	*	0%	0%	0%	2%	3%	1%	1%
	2019	14%	16%	8%	13%	4%	10%	*	*	-	18%	6%	0%	9%	7%	6%	4%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	72%	56%	69%	74%	43%	-	-	79%	58%	63%	74%	66%	69%	62%
	2019	81%	83%	79%	75%	78%	79%	71%	*	-	86%	57%	73%	83%	70%	75%	71%
At Meets Grade Level or Above	2021	44%	46%	43%	38%	37%	51%	14%	-	-	33%	28%	21%	46%	38%	38%	25%
	2019	54%	57%	45%	32%	37%	51%	71%	*	-	55%	23%	46%	50%	33%	41%	28%
At Masters Grade Level	2021	20%	21%	19%	0%	15%	24%	14%	-	-	13%	7%	5%	20%	14%	14%	7%
	2019	25%	27%	17%	11%	11%	21%	29%	*	-	31%	2%	12%	20%	11%	13%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	75%	75%	71%	67%	82%	83%	*	-	82%	67%	82%	78%	67%	70%	58%
	2019	81%	82%	76%	69%	70%	80%	100%	*	-	81%	52%	75%	81%	65%	67%	52%
At Meets Grade Level or Above	2021	49%	52%	53%	50%	44%	61%	67%	*	-	36%	42%	36%	56%	39%	47%	31%
	2019	55%	57%	47%	31%	44%	49%	40%	*	_	63%	39%	42%	50%	37%	41%	23%
At Masters Grade Level	2021	29%	31%	32%	29%	25%	38%	67%	*	-	27%	18%	27%	34%	25%	27%	13%
		33%	35%	21%	6%			20%	*		38%	13%	8%		16%	15%	4%

STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above

3rd Graders

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2021	24%	26%	22%	20%	17%		*	*	-	*	7%	20%	19%	37%	18%	14%
	2019	35%	36%	36%	20%		39%	*	-	-	30%	19%	0%	38%	30%	30%	23%
Reading and Mathematics Including EOC	2021	24%			20%			*	*	-	*	7%	20%	19%	37%	18%	14%
	2019	35%	36%	36%	20%	32%	39%	*	-	-	30%	19%	0%	38%	30%	30%	23%
Reading Including EOC	2021	38%	41%	33%	40%	26%	40%	*	*	-	*	14%	20%	30%	47%	30%	18%
	2019	45%	46%	45%	40%	42%	48%	*	-	-	30%	31%	22%	46%	39%	41%	31%
Math Including EOC	2021	31%	33%	33%	20%	29%	38%	*	*	*	*	14%	40%	27%	53%	28%	28%
	2019	49%	49%	61%	20%	61%	62%	*	-	-	60%	38%	44%	63%	54%	55%	57%
4th Graders																	
Reading and Mathematics	2021	26%	28%	28%	*	21%	37%	-	-	*	20%	17%	*	28%	28%	21%	16%
	2019	35%	35%	13%	0%	10%	16%	*	*	-	13%	11%	11%	15%	10%	9%	6%
Reading and Mathematics Including EOC	2021	26%	28%	28%	*	21%	37%	-	-	*	20%	17%	*	28%	28%	21%	16%
	2019	35%	35%	13%	0%	10%	16%	*	*	_	13%	11%	11%	15%	10%	9%	6%
Reading Including EOC	2021	36%	38%	38%	*	28%	53%	-	-	*	20%	17%	*	38%	39%	32%	23%
	2019	44%	45%	31%	29%	25%	35%	*	*	-	38%	11%	22%	35%	21%	25%	18%
Math Including EOC	2021	36%	38%	43%	*	36%	53%	-	-	*	20%	38%	*	45%	38%	36%	30%
	2019	48%	47%	16%	0%	14%	18%	*	*	_	13%	11%	11%	19%	11%	11%	10%
5th Graders																	
Reading and Mathematics	2021	34%	35%	36%	*	33%	39%	*	-	_	57%	29%	13%	37%	34%	39%	31%
	2019	44%	46%	19%	0%	15%	22%	*	-	-	27%	14%	20%	22%	14%	14%	16%
Reading and Mathematics Including EOC	2021	34%	35%	36%	*	33%	39%	*	-	-	57%	29%	13%	37%	34%	39%	31%
	2019	44%	46%	19%	0%	15%	22%	*	-	-	27%	14%	20%	22%	14%	14%	16%
Reading Including EOC	2021	46%	48%	41%	*	35%	48%	*	-	_	57%	33%	13%	42%	39%	43%	34%
	2019	54%	57%	34%	0%	24%	41%	*	-	-	45%	23%	40%	38%	27%	27%	21%
Math Including EOC	2021	44%	45%	56%	*	52%	59%	*	-	_	71%	62%	75%	59%	46%	55%	49%
_	2019	58%	58%	28%	0%	28%	27%	*	-	_	45%	27%	20%	30%	23%	26%	30%
6th Graders																	
Reading and Mathematics	2021	24%	26%	27%	0%	27%	30%	-	*	-	11%	5%	33%	29%	23%	22%	23%
-	2019	31%	33%	15%	*	11%	20%	*	*	-	0%	19%	15%	16%	13%	14%	12%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2021	24%	26%	27%		27%		-	*	-	11%	5%	33%		23%	22%	23%
	2019	31%	33%	15%	*	11%	20%	*	*	-	0%	19%	15%	16%	13%	14%	12%
Reading Including EOC	2021	32%	34%	31%	0%	30%	33%	-	*	-	22%	5%	33%	32%	28%	25%	24%
	2019	37%	40%	24%	*	16%	32%	*	*	-	0%	29%	23%	26%	20%	21%	13%
Math Including EOC	2021	36%	40%	55%	67%	54%	56%	-	*	-	22%	10%	67%	59%	44%	51%	53%
	2019	48%	50%	25%	*	21%	30%	*	*	_	0%	19%	23%	26%	22%	23%	20%
7th Graders																	
Reading and Mathematics	2021	26%	28%	21%	0%	13%	28%	*	-	_	33%	5%	*	22%	20%	14%	14%
	2019	36%	38%	26%	25%	21%	29%	*	-	-	44%	18%	0%	26%	24%	19%	15%
Reading and Mathematics Including EOC	2021	27%	29%	22%	0%	14%	29%	*	-	-	33%	5%	*	22%	21%	14%	14%
	2019	37%	40%	26%	25%	21%	29%	*	-	_	44%	18%	0%	26%	24%	19%	15%
Reading Including EOC	2021	45%	48%	33%	40%	26%	38%	*	-	-	42%	4%	*	35%	28%	26%	25%
	2019	49%	52%	34%	25%	28%	37%	*	-	-	78%	29%	0%	35%	32%	29%	18%
Math Including EOC	2021	32%	34%	32%	0%	23%	39%	*	-	_	58%	14%	*	33%	27%	25%	21%
3	2019	48%	49%	38%				*	_	_	44%	18%	17%			31%	32%
8th Graders																	
Reading and Mathematics	2021	21%	21%	8%	*	10%	5%	*	-	_	*	32%	*	7%	9%	8%	5%
3	2019	34%	34%	23%	14%	16%	26%	*	_	_	*	0%	*	24%	21%	20%	12%
Reading and Mathematics Including EOC	2021	33%		25%				*	-	_	0%	35%	17%	26%	23%	20%	11%
	2019	47%	49%	36%	13%	27%	41%	*	*	_	64%	0%	25%	38%	32%	31%	18%
Reading Including EOC	2021	47%	49%	35%	20%	29%	42%	*	_	_	33%	38%	17%	36%	32%	30%	19%
	2019	55%	58%	47%	38%	40%	51%	*	*	-	64%	0%	25%	50%	42%	42%	25%
Math Including EOC	2021	43%	43%	41%	50%	35%	47%	*	-	-	33%	35%	33%	43%	36%	38%	27%
	2019	62%	63%	54%	25%	51%	55%	*	*	_	64%	13%	50%	57%	48%	51%	44%
3rd - 8th Graders																	
Reading and Mathematics	2021	26%	28%	24%	8%	20%	29%	13%	*	*	27%	15%	16%	24%	25%	20%	17%
	2019	36%	37%	21%				33%	*	_	27%	15%	9%	23%		17%	13%
Reading and Mathematics Including EOC	2021	28%		26%				22%		*		16%	18%				18%
_	2019	38%	40%	24%	11%	19%	27%	38%	40%	-	33%	15%	12%	26%	20%	19%	14%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2021	41%	43%	35%	23%	29%	42%	22%	*	*	37%	18%	24%	35%	35%	31%	23%
	2019	47%	50%	36%	26%	28%	41%	38%	40%	-	45%	22%	22%	38%	30%	31%	20%
Math Including EOC	2021	37%	39%	42%	33%	37%	48%	44%	*	*	44%	28%	48%	43%	40%	38%	33%
	2019	52%	53%	36%	16%	34%	38%	46%	40%	-	42%	21%	28%	38%	32%	32%	30%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) ALVARADO ISD (126901) - JOHNSON COUNTY

	School Year	State	Region11						Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	60	37	43	36	35	*	*	-	50	31	43	37	36	33	45
	2018	63	64	60	29	48	65	*	-	-	75	68	30	64	53	55	63
Grade 4 Mathematics	2019	65	65	16	0	16	16	*	*	-	13	35	22	12	24	14	18
	2018	65	66	33	7	27	39	*	-	-	20	53	40	35	27	28	27
Grade 5 ELA/Reading	2019	81	81	71	58	79	66	*	-	-	82	86	*	70	72	72	80
	2018	80	80	72	80	69	74	*	*	-	*	83	82	71	74	72	70
Grade 5 Mathematics	2019	83	83	84	92	89	83	*	-	-	68	86	70	84	85	84	94
	2018	81	80	83	90	84	81	*	*	-	*	91	68	83	82	82	89
Grade 6 ELA/Reading	2019	42	44	32	*	29	36	*	*	-	0	24	31	33	30	31	27
-	2018	47	49	39	38	41	37	*	-	-	63	31	*	39	40	39	47
Grade 6 Mathematics	2019	54	58	45	*	39	49	*	*	-	50	19	31	49	35	44	36
	2018	56	61	50	31	40	56	*	-	-	56	38	*	50	49	46	48
Grade 7 ELA/Reading	2019	77	78	77	88	76	78	*	-	-	72	81	50	76	80	78	71
J	2018	76	76	74	78	75	71	*	*	-	86	83	*	75	72	73	72
Grade 7 Mathematics	2019	62	60	64	69	72	58	*	-	-	*	72	60	64	64	64	67
	2018	67	66	75	75	74	77	*	-	-	50	64	*	74	76	74	69
Grade 8 ELA/Reading	2019	77	77	81	63	83	80	*	*	-	77	63	88	82	79	81	82
J	2018	79	78	85	100	80	89	*	*	-	88	91	94	87	79	84	83
Grade 8 Mathematics	2019	82	78	87	64	94	85	*	-	-	70	64	80	89	83	90	90
	2018	81	75	77	79	72	79	*	*	-	91	54	100	79	72	77	73
End of Course English II	2019	69	69	58	-	54	62	*	-	-	70	-	-	61	50	50	*
J	2018	67	66	81	-	70	89	*	-	-	*	*	*	83	70	76	67
End of Course Algebra I	2019	75	76	87	*	89	85	*	*	-	83	*	100	87	85	88	94
J	2018	72	74	82	*	83	80	*	*	-	*	_	83	81	83	83	76
All Grades Both Subjects		69	69	62	59	63	61	48	65	-	60	55	51	62	61	62	62
	2018	69	70	66	63	63	68	74	71	-	67	68	69	68	63	64	65
All Grades ELA/Reading	2019	68	68	61	59	62	60	41	60	-	63	56	50	60	61	60	62
2.2.2.2 <u>2.</u> 4. (2.3.1119	2018	69	69	67	67	64	69	67	*	_	74	72	68	69	63	66	68
All Grades Mathematics	2019	70	70	63	60	65	63	55	70	_	57	55	52	64	61	63	63
J. accoac. c. madeo	2018	70	70	65	59	62	68	81	*	_	60	64	70	66	63	63	63

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALVARADO ISD (126901) - JOHNSON COUNTY

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate l	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	69%	70%	61%	-	-	*	52%	72%	54%	38%	54%	-	69%	73%	56%	82%
	2019	78%	79%	73%	70%	-	-	-	70%		56%	53%	65%		41%		57%	
At Meets Grade Level or Above	2021	41%	44%	41%	27%	-	-	*	20%	37%	21%	14%	22%	-	62%	46%	24%	57%
	2019	50%	52%	40%	34%	-	-	-	34%		17%	15%	22%		9%		19%	
At Masters Grade Level	2021	18%	20%	16%	12%	-	-	*	9%	16%	6%	5%	6%	-	0%	19%	8%	22%
	2019	24%	25%	15%	9%	-	-	-	9%		3%	4%	2%		0%		4%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	71%	68%	57%	_	-	*	52%	64%	50%	33%	51%	-	60%	72%	53%	89%
	2019	75%	77%	71%	80%	-	-	-	80%		51%	55%	42%		44%		56%	
At Meets Grade Level or Above	2021	45%	47%	41%	25%	-	-	*	19%	33%	18%	11%	18%	-	40%	46%	21%	69%
	2019	48%	51%	40%	34%	_	-	-	34%		11%	12%	9%		6%		15%	
At Masters Grade Level	2021	18%	20%	14%	11%	_	-	*	11%	11%	4%	6%	4%	-	0%	16%	7%	17%
	2019	21%	22%	14%	13%	_	-	-	13%		3%	4%	1%		0%		5%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	67%	74%	71%	_	_	*	63%	83%	62%	42%	63%	-	100%	77%	66%	80%
. , , , , , , , , , , , , , , , , , , ,	2019	82%	82%	76%	70%		_	_	70%		68%	63%	94%		47%		67%	
At Meets Grade Level or Above	2021	37%	39%	42%	37%	_	_	*	28%	49%	28%	16%	29%	-	100%	45%	33%	49%
	2019	52%	52%	38%	41%		_	_	41%		27%	23%	46%		13%	14 /4	29%	
At Masters Grade Level	2021	18%	18%	18%	18%		_	*	11%	26%		5%	10%	_	0%	19%		
The masters of accounts	2019	26%	27%	15%	11%		_	_	11%	2070	5%	5%	3%		0%	1570	6%	
All Grades Writing		2070	_,,,	10,0	11.70				,		0 70	3,0	0,0		0,0		0,0	
At Approaches Grade Level or Above	2021	58%	61%	52%	30%	_	_	_	30%	_	34%	_	34%	_	*	58%	32%	91%
The reproduction of the control of t	2019	68%	70%	57%	53%			_	53%		25%	25%	*		25%	3070	34%	
At Meets Grade Level or Above	2021	30%	33%	22%	2%		_	_	2%	_	9%	2370	9%	_	*	28%		
At Weets Grade Level of Above	2019	38%	40%	27%	20%				20%	_	6%	6%	*		0%	2070	10%	
At Masters Grade Level	2013	9%	10%	2%	0%			_	0%		1%	-	1%		*	3%		
At Masters Grade Level	2019	14%	16%	8%	0%			_	0%	-	2%	2%	*	-	0%		1%	
All Grades Science	2019	14 /0	10 70	0 70	0 70				0 70		2 /0	2 /0			0 70		1 70	
	2021	71%	73%	72%	69%					69%	56%	_	56%	_	*	75%	59%	79%
At Approaches Grade Level or Above			83%	72% 79%	09%	_	_	_	_	09%	66%	56%	88%	-	20%	/5%	65%	
At Mosts Crade Level or Abarra	2019	81%			220/			-	-	220/					20%	400/		
At Meets Grade Level or Above	2021	44%	46%	43%	23%			-	-	23%		150/	19%	-		49%		
ALM-stars Coads I	2019	54%	57%	45%	-	-			-	501	18%	15%	24%		0%		18%	
At Masters Grade Level	2021	20%	21%	19%	3%			-	-	3%		-	3%	-	*	23%		
All Grades Social Studies	2019	25%	27%	17%	-	-	-	-	-		1%	1%	0%		0%		1%	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ALVARADO ISD (126901) - JOHNSON COUNTY

	School Year	State	Region 11		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
At Approaches Grade Level or Above	2021	73%	75%	75%	-	-	-	-	-	-	59%	-	59%	-	*	79%	59%	73%
	2019	81%	82%	76%	-	-	_	-	-		26%	16%	60%		*		30%	
At Meets Grade Level or Above	2021	49%	52%	53%	-	-	-	-	-	-	31%	-	31%	-	*	57%	32%	57%
	2019	55%	57%	47%	-	_	_	-	-		10%	0%	40%		*		11%	
At Masters Grade Level	2021	29%	31%	32%	-	-	_	_	-	-	13%	-	13%	-	*	37%	13%	34%
	2019	33%	35%	21%	-	-	_	-	-		2%	0%	10%		*		2%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 11	District	African American					Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 5		Participat irades)	ion								
All Tests																
Assessment Participant	88%	93%	96%	92%	98%	95%	100%	100%	80%	100%	94%	100%	97%	95%	97%	99%
Included in Accountability	83%	88%	90%	87%	91%	89%	97%	88%	80%	91%	87%	98%	94%	81%	91%	93%
Not Included in Accountability: Mobile	3%	4%	5%	5%	4%	5%	0%	0%	0%	9%	5%	2%	2%	12%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	3%	13%	0%	0%	1%	0%	1%	2%	1%	4%
Not Tested	12%	7%	4%	8%	2%	5%	0%	0%	20%	0%	6%	0%	3%	5%	3%	1%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	20%	0%	1%	0%	0%	0%	0%	0%
Other	10%	6%	3%	8%	2%	5%	0%	0%	0%	0%	6%	0%	3%	4%	3%	1%
Reading																
Assessment Participant	89%	93%	97%	93%	98%	95%	100%	*	*	100%	94%	100%	97%	96%	97%	100%
Included in Accountability	83%	87%	89%	88%	89%	90%	93%	*	*	91%	87%	98%	93%	80%	90%	87%
Not Included in Accountability: Mobile	3%	4%	5%	5%	4%	5%	0%	*	*	9%	6%	2%	2%	12%	4%	2%
Not Included in Accountability: Other Exclusions	3%	2%	3%	0%	6%	0%	7%	*	*	0%	2%	0%	2%	4%	3%	10%
Not Tested	11%	7%	3%	7%	2%	5%	0%	*	*	0%	6%	0%	3%	4%	3%	0%
Absent	2%	1%	0%	0%	0%	0%	0%	*	*	0%	1%	0%	0%	0%	0%	0%
Other	10%	5%	3%	7%	2%	5%	0%	*	*	0%	5%	0%	3%	4%	3%	0%
Mathematics																
Assessment Participant	88%	93%	95%	91%	97%	93%	100%	*	*	100%	92%	100%	95%	94%	96%	99%
Included in Accountability	84%	89%	90%	87%	92%	87%	100%	*	*	91%	86%	97%	94%	81%	91%	96%
Not Included in Accountability: Mobile	4%	4%	5%	4%	4%	5%	0%	*	*	9%	5%	3%	2%	12%	4%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	0%	*	*	0%	1%	0%	0%	1%	0%	1%
Not Tested	12%	7%	5%	9%	3%	7%	0%	*	*	0%	8%	0%	5%	6%	4%	1%
Absent	2%	1%	0%	0%	0%	0%	0%	*	*	0%	1%	0%	0%	1%	0%	0%
Other	10%	6%	5%	9%	2%	7%	0%	*	*	0%	7%	0%	4%	5%	3%	1%
Writing																
Assessment Participant	87%	93%	94%	67%	96%	93%	*	-	*	100%	93%	100%	95%	91%	95%	97%
Included in Accountability	83%	89%	88%	67%	91%	85%	*	-	*	89%	87%	83%	93%	77%	90%	93%
Not Included in Accountability: Mobile	3%	4%	6%	0%	4%	8%	*	-	*	11%	4%	17%	2%	14%	5%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	*	0%	2%	0%	0%	1%	0%	1%

	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Tested	13%	7%	6%	33%	4%	7%	*	-	*	0%	7%	0%	5%	9%	5%	3%
Absent	1%	1%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%	0%	0%
Other	12%	5%	6%	33%	4%	7%	*	-	*	0%	7%	0%	5%	9%	5%	3%
Science																
Assessment Participant	87%	92%	98%	95%	99%	97%	100%	-	-	100%	96%	100%	98%	97%	98%	100%
Included in Accountability	84%	88%	93%	84%	95%	91%	100%	-	-	89%	87%	100%	96%	85%	93%	99%
Not Included in Accountability: Mobile	3%	4%	5%	11%	4%	5%	0%	-	-	11%	9%	0%	2%	12%	5%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	13%	8%	2%	5%	1%	3%	0%	-	-	0%	4%	0%	2%	3%	2%	0%
Absent	2%	2%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	6%	2%	5%	1%	3%	0%	-	-	0%	4%	0%	2%	3%	2%	0%
Social Studies																
Assessment Participant	87%	91%	99%	100%	100%	99%	100%	*	-	100%	97%	100%	100%	99%	99%	100%
Included in Accountability	84%	88%	96%	100%	96%	96%	100%	*	-	92%	94%	100%	99%	87%	96%	98%
Not Included in Accountability: Mobile	3%	3%	3%	0%	3%	4%	0%	*	-	8%	3%	0%	1%	11%	3%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	13%	9%	1%	0%	0%	1%	0%	*	-	0%	3%	0%	0%	1%	1%	0%
Absent	3%	2%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	1%	1%	0%
Other	10%	7%	0%	0%	0%	0%	0%	*	-	0%	3%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	84%	92%	*	100%	87%	-	-	-	*	-	-	92%	86%	97%	*
					2019		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	99%	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	93%	90%	95%	100%	100%	-	91%	90%	95%	96%	87%	91%	86%
Not Included in Accountability: Mobile	4%	4%	5%	7%	5%	4%	0%	0%	-	9%	9%	5%	2%	11%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	6%	0%	0%	0%	-	0%	1%	0%	2%	3%	3%	12%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	1%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																

	State		District	African American	Hispanic	White			Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Assessment Participant	99%	100%	100%	100%		100%		100%	-	.0070	100%	100%	100%	100%	100%	100%
Included in Accountability	94%		92%		89%	95%		100%	-	93%	91%	95%			91%	83%
Not Included in Accountability: Mobile	4%	4%	5%	7%	5%	4%	0%	0%	-	8%	8%	5%	2%	11%	6%	3%
Not Included in Accountability: Other Exclusions	2%	2%	3%	0%	6%	0%	0%	0%	-	0%	1%	0%	3%	3%	4%	13%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	100%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	92%	92%	90%	95%	100%	100%	-	91%	89%	97%	95%	87%	91%	86%
Not Included in Accountability: Mobile	4%	4%	5%	8%	4%	5%	0%	0%	-	9%	9%	3%	2%	11%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	6%	0%	0%	0%	-	0%	2%	0%	3%	2%	4%	12%
Not Tested	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Writing																
Assessment Participant	100%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	95%	95%	94%	100%	92%	95%	*	*	-	77%	86%	100%	94%	92%	91%	88%
Not Included in Accountability: Mobile	4%	4%	4%	0%	2%	4%	*	*	-	23%	12%	0%	2%	7%	6%	1%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	5%	1%	*	*	-	0%	2%	0%	3%	1%	3%	11%
Not Tested	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	*	-	100%	100%	96%	100%	99%	100%	100%
Included in Accountability	94%	94%	93%	90%	90%	95%	100%	*	-	97%	90%	93%	97%	84%	92%	89%
Not Included in Accountability: Mobile	4%	4%	5%	10%	6%	4%	0%	*	-	3%	10%	4%	2%	11%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	0%	*	-	0%	0%	0%	1%	3%	2%	8%
Not Tested	1%	1%	1%	0%	1%	0%	0%	*	-	0%	0%	4%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	*	-	0%	0%	4%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%

	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Social Studies																
Assessment Participant	98%	97%	100%	100%	100%	99%	100%	*	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	93%	94%	89%	92%	96%	100%	*	-	94%	92%	86%	98%	86%	93%	89%
Not Included in Accountability: Mobile	3%	4%	4%	11%	5%	3%	0%	*	-	6%	8%	14%	2%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	*	-	0%	0%	0%	0%	4%	2%	8%
Not Tested	2%	3%	0%	0%	0%	1%	0%	*	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	*	-	0%	0%	0%	0%	1%	0%	0%
Other	1%	2%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ALVARADO ISD (126901) - JOHNSON COUNTY

	Ctata	Region	District	African American	Hisponia	\\/\bito	American	Acion	Pacific		Special	Econ Disadv	ED/EL
Attendance Rate	State	11	DISTRICT	American	пізрапіс	willte	Indian	ASIAII	Islander	Races	Ed	DISauv	ED/EL
2019-20	98.3%	98.3%	98.4%	98.1%	98.6%	98.3%	97.9%	99.5%	*	97.5%	98.0%	98.3%	99.1%
2018-19	95.4%		95.6%	95.9%	95.9%	95.3%		99.2%	*	95.6%			96.8%
Chronic Absenteeism				331371	33.37.		33,37				22.27.		
2019-20	6.7%	5.9%	6.9%	8.0%	6.2%	7.2%	11.1%	10.0%	*	11.0%	9.9%	7.5%	4.0%
2018-19	11.4%		9.8%	9.8%	9.1%	10.5%	8.0%		*	8.5%			4.8%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.5%	0.3%	0.0%	0.4%	0.3%	0.0%	*	-	0.0%		0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	1.4%	0.1%	0.0%	0.0%	0.2%	0.0%	*	-	0.0%	0.0%	0.1%	0.0%
2018-19	1.9%	1.6%	0.1%	0.0%	0.2%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.9%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	90.9%	96.3%	100.0%	94.7%	97.0%	*	*	-	*	76.5%	92.6%	100.0%
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	4.2%	1.6%	0.0%	4.3%	0.0%	*	*	-	*	17.6%	3.7%	0.0%
Dropped Out	5.4%	4.5%	2.1%	0.0%	1.1%	3.0%	*	*	-	*	5.9%	3.7%	0.0%
Graduates and TxCHSE	90.7%	91.3%	96.3%	100.0%	94.7%	97.0%	*	*	-	*	76.5%	92.6%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	95.5%	97.9%	100.0%	98.9%	97.0%	*	*	-	*	94.1%	96.3%	100.0%
Class of 2019													
Graduated	90.0%	90.8%	95.8%	100.0%	93.6%	97.3%	-	*	-	100.0%	90.0%	93.8%	78.9%
Received TxCHSE	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	3.8%	1.9%	0.0%	3.2%	0.7%	-	*	-	0.0%	0.0%	2.3%	10.5%
Dropped Out	5.9%	4.9%	2.3%	0.0%	3.2%	2.1%	-	*	-	0.0%	10.0%	3.9%	10.5%
Graduates and TxCHSE	90.4%	91.3%	95.8%	100.0%	93.6%	97.3%	-	*	-	100.0%	90.0%	93.8%	78.9%
Graduates, TxCHSE, and Continuers	94.1%	95.1%	97.7%	100.0%	96.8%	97.9%	-	*	-	100.0%	90.0%	96.1%	89.5%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	92.9%	98.1%	100.0%	97.9%	98.0%	-	-	-	100.0%	90.9%	96.1%	94.7%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	1.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.9%	1.9%	0.0%	2.1%	2.0%	-	-	-	0.0%	9.1%	3.9%	5.3%
Graduates and TxCHSE	92.6%	93.5%	98.1%	100.0%	97.9%	98.0%	-	-	-	100.0%	90.9%	96.1%	94.7%
Graduates, TxCHSE, and Continuers	93.9%	95.1%	98.1%	100.0%	97.9%	98.0%	-	-	-	100.0%	90.9%	96.1%	94.7%

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ALVARADO ISD (126901) - JOHNSON COUNTY

	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	93.2%	97.8%	100.0%	97.8%	98.2%	*	*	-	80.0%	94.1%	97.8%	100.0%
Received TxCHSE	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	1.2%	0.4%	0.0%	1.1%	0.0%	*	*	-	0.0%	0.0%	0.7%	0.0%
Dropped Out	6.1%	4.9%	1.8%	0.0%	1.1%	1.8%	*	*	-	20.0%	5.9%	1.5%	0.0%
Graduates and TxCHSE	92.8%	93.9%	97.8%	100.0%	97.8%	98.2%	*	*	-	80.0%	94.1%	97.8%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	95.1%	98.2%	100.0%	98.9%	98.2%	*	*	-	80.0%	94.1%	98.5%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	93.6%	98.2%	100.0%	98.9%	98.2%	*	*	-	80.0%	94.1%	98.5%	100.0%
Received TxCHSE	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.8%	1.8%	0.0%	1.1%	1.8%	*	*	-	20.0%	5.9%	1.5%	0.0%
Graduates and TxCHSE	93.3%	94.4%	98.2%	100.0%	98.9%	98.2%	*	*	-	80.0%	94.1%	98.5%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	95.2%	98.2%	100.0%	98.9%	98.2%	*	*	-	80.0%	94.1%	98.5%	100.0%
Class of 2017													
Graduated	92.4%	93.8%	98.8%	100.0%	97.3%	100.0%	-	*	*	*	100.0%	98.3%	100.0%
Received TxCHSE	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.9%	1.2%	0.0%	2.7%	0.0%	-	*	*	*	0.0%	1.7%	0.0%
Graduates and TxCHSE	93.2%	94.5%	98.8%	100.0%	97.3%	100.0%	-	*	*	*	100.0%	98.3%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	95.1%	98.8%	100.0%	97.3%	100.0%	-	*	*	*	100.0%	98.3%	100.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2020	90.3%	90.9%	95.9%	100.0%	93.7%	97.0%	*	*	-	*	72.2%	92.6%	100.0%
Class of 2019	90.0%	90.8%	93.9%	100.0%	92.6%	94.7%	-	*	-	100.0%	64.3%	93.1%	78.9%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	63.6%	-	-	-	_	-	-	-	-	-	-	
Class of 2019	73.3%	73.3%	-	-	-	-	-	-	-	_	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	3.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Class of 2019	4.2%	2.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2020	83.5%	83.4%	79.1%	75.0%	76.4%	80.0%	*	*	-	*	15.4%	75.0%	37.5%
Class of 2019	83.5%	84.3%	97.0%	100.0%	96.9%	96.6%	-	-	-	100.0%	16.7%	94.6%	83.3%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ALVARADO ISD (126901) - JOHNSON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	87.1%	79.1%	75.0%	76.4%	80.0%	*	*	-	*	15.4%	75.0%	37.5%
Class of 2019	87.6%	86.9%	97.0%	100.0%	96.9%	96.6%	-	-	-	100.0%	16.7%	94.6%	83.3%
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	12.1%	-	-	-	-	_	-	-	-	-	-	-
2018-19	32.7%	18.1%	-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	3.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2018-19	4.4%	2.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	81.3%	75.9%	75.0%	70.5%	78.5%	*	*	-	*	15.4%	71.2%	25.0%
2018-19	82.1%	83.1%	97.0%	100.0%	96.9%	96.7%	-	-	-	100.0%	16.7%	94.7%	83.3%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2019-20	85.8%	84.9%	75.9%	75.0%	70.5%	78.5%	*	*	-	*	15.4%	71.2%	25.0%
2018-19	85.9%	85.0%	97.0%	100.0%	96.9%	96.7%	-	-	-	100.0%	16.7%	94.7%	83.3%

Texas Education Agency 2020-21 Graduation Profile (TAPR) ALVARADO ISD (126901) - JOHNSON COUNTY

	District	District	State	State
	Count	Percent	Count	Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	245	100.0%	360,220	100.0%
By Ethnicity:				
African American	8	3.3%	44,729	12.4%
Hispanic	95	38.8%	184,060	51.1%
White	135	55.1%	105,215	29.2%
American Indian	3	1.2%	1,226	0.3%
Asian	1	0.4%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	3	1.2%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	59	24.1%	49,535	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	15,689	4.4%
Foundation H.S. Program (DLA)	186	75.9%	292,532	81.2%
Special Education Graduates	13	5.3%	29,018	8.1%
Economically Disadvantaged Graduates	104	42.4%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	12	4.9%	29,639	8.2%
At-Risk Graduates	80	32.7%	148,836	41.3%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ALVARADO ISD (126901) - JOHNSON COUNTY

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Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
					College, C	Career, ar	nd Military nt Achieve	Ready					
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2019-20	63.0%	59.8%	50.6%	37.5%	35.8%	60.0%	*	*	-	*	38.5%	45.2%	41.7%
2018-19	72.9%	69.1%	63.4%	55.0%	59.9%	65.2%	-	-	-	81.3%	66.7%	61.0%	46.7%
						College Gradu	•						
College Re	ady (Ann	ual Gradi	uates)										
2019-20	53.4%	50.1%	40.4%	25.0%	27.4%	48.9%	*	*	-	*	0.0%	34.6%	33.3%
2018-19	53.0%	50.1%	37.0%	30.0%	29.7%	40.7%	-	-	-	62.5%	0.0%	32.5%	6.7%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	5)						
2019-20	59.7%	60.0%	44.1%	25.0%	31.6%	51.9%	*	*	-	*	0.0%	36.5%	8.3%
2018-19	60.7%	60.7%	45.3%	50.0%	38.5%	48.3%	-	-	-	62.5%	0.0%	43.1%	6.7%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2019-20	47.9%	45.8%	24.5%	12.5%	17.9%	28.9%	*	*	-	*	0.0%	19.2%	16.7%
2018-19	48.6%	45.7%	28.7%	20.0%	26.4%	29.7%	-	-	-	50.0%	0.0%	22.0%	13.3%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2019-20	43.2%	41.8%	22.4%	12.5%	13.7%	28.1%	*	*	-	*	0.0%	16.3%	0.0%
2018-19	44.2%	42.9%	27.6%	20.0%	24.2%	29.7%	-	-	-	37.5%	0.0%	20.3%	6.7%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2019-20	21.1%	21.5%	0.8%	0.0%	2.1%	0.0%	*	*	-	*	0.0%	1.9%	16.7%
2018-19	21.1%	22.4%	3.1%	0.0%	1.1%	4.8%	-	-	-	0.0%	0.0%	0.8%	0.0%
Associate	Degree (Annual Gr	raduates)										
2019-20	2.1%	1.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2018-19	1.9%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Dual Cours	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	19.9%	34.7%	12.5%	21.1%	44.4%	*	*	-	*	0.0%	26.9%	16.7%
2018-19	23.1%	18.4%	29.9%	30.0%	22.0%	33.8%	-	-	-	50.0%	0.0%	26.0%	6.7%
Onramps C	Course C	redits (An	nual Gra	duates)									
2019-20	4.0%	5.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2018-19	2.3%	3.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (Ani	nual Grad	luates)									
2019-20	18.7%	17.2%	14.3%	12.5%	11.6%	16.3%	*	*	-	*	38.5%	16.3%	8.3%
2018-19	40.4%	35.9%	41.7%	45.0%	46.2%	38.6%	-	-	-	43.8%	66.7%	41.9%	43.3%
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates))							
2019-20	13.2%					15.6%	*	*	-	*	15.4%	13.5%	8.3%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ALVARADO ISD (126901) - JOHNSON COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	10.3%	18.1%	20.0%	19.8%	16.6%	-	-	-	25.0%	22.2%	14.6%	13.3%
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2018-19	0.6%	0.3%	0.4%	0.0%	0.0%	0.7%	-	-	-	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	aduates)						
2019-20	2.4%	2.5%	0.4%	0.0%	0.0%	0.7%	*	*	-	*	7.7%	1.0%	0.0%
2018-19	2.3%	2.3%	1.2%	0.0%	2.2%	0.7%	-	-	-	0.0%	33.3%	2.4%	6.7%
Graduates	Under ar	Advance	ed Diplon	na Plan and	d Identifie	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	ial Gradua	ites)	
2019-20	3.7%	3.0%	0.8%	12.5%	1.1%	0.0%	*	*	_	*	15.4%	1.9%	0.0%
2018-19	2.7%	2.3%	0.4%	0.0%	1.1%	0.0%	-	-	-	0.0%	11.1%	0.0%	0.0%

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ALVARADO ISD (126901) - JOHNSON COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad	uates)			_								
Reading	2019-20	30.1%	30.0%	40.8%	25.0%	28.4%	48.9%	*	*	-	*	0.0%	33.7%	8.3%
	2018-19	33.4%	32.2%	40.6%	50.0%	34.1%	43.4%	-	-	-	50.0%	0.0%	38.2%	6.7%
Mathematics	2019-20	21.2%	17.3%	19.6%	12.5%	16.8%	21.5%	*	*	-	*	0.0%	16.3%	16.7%
	2018-19	24.7%	20.0%	25.2%	20.0%	24.2%	26.2%	-	-	-	25.0%	0.0%	19.5%	13.3%
Both Subjects	2019-20	16.4%	13.6%	16.7%	12.5%	10.5%	20.7%	*	*	-	*	0.0%	12.5%	0.0%
•	2018-19	18.8%	15.5%	24.4%	20.0%	22.0%	26.2%	_	-	_	25.0%	0.0%	17.9%	6.7%
Completed and Received Cre	dit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2019-20	7.3%	4.6%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	0.0%	0.0%	0.0%
	2018-19	5.1%	1.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	7.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2018-19	7.3%	4.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	2.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2018-19	2.6%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	22.9%	1.3%	4.8%	0.9%	1.1%	0.0%	*	_	8.3%	0.0%	1.1%	0.0%
	2019	25.2%	25.7%	5.0%	0.0%	5.8%	4.4%	*	*	-	18.2%	0.0%	4.2%	3.4%
English Language Arts	2020	12.7%	13.0%	1.3%	4.8%	0.9%	1.1%	0.0%	*	-	8.3%	0.0%	1.1%	0.0%
	2019	14.5%	14.2%	1.2%	0.0%	2.1%	0.7%	*	*	-	0.0%	0.0%	1.5%	3.4%
Mathematics	2020	6.4%	6.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
	2019	7.4%	7.6%	0.2%	0.0%	0.0%	0.3%	*	*	-	0.0%	0.0%	0.0%	0.0%
Science	2020	9.4%	10.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
	2019	10.4%	12.0%	1.7%	0.0%	1.6%	1.7%	*	*	-	9.1%	0.0%	1.5%	0.0%
Social Studies	2020	12.4%	13.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	8.3%	0.0%	0.0%	0.0%
	2019	13.9%	15.1%	2.7%	0.0%	3.7%	2.0%	*	*	-	9.1%	0.0%	1.9%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2020	59.0%	62.1%	28.6%	*	*	*	_	-	_	*	-	*	-
	2019	51.0%	54.9%	23.1%	-	9.1%	38.5%	_	-	_	*	-	9.1%	*
English Language Arts	2020	50.1%	55.9%	28.6%	*	*	*	-	-	-	*	-	*	-
	2019	41.2%	51.5%	0.0%	-	*	*	-	-	-	-	-	*	*
Mathematics	2020	56.5%	56.6%	-	-	-	-	-	-	-	-	-	-	-
	2019	52.2%	55.8%	*	-	-	*	-	-	-	-	-	-	-
Science	2020	47.6%	48.1%	-	-	-	-	-	-	-	-	-	-	-
	2019	40.6%	41.7%	0.0%	_	*	0.0%	_	_	_	*	_	*	_

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ALVARADO ISD (126901) - JOHNSON COUNTY

	Academic Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	58.2%	*	-	-	-	-	-	-	*	-	-	-
	2019	46.3%	52.5%	35.7%	-	14.3%	66.7%	-	-	-	*	-	20.0%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	74.6%	35.5%	25.0%	23.2%	43.7%	*	*	-	*	0.0%	28.2%	7.7%
	2018-19	75.0%	70.4%	44.1%	90.0%	34.1%	44.8%	-	?	-	75.0%	0.0%	41.9%	20.0%
At/Above Criterion for All Examinees	2019-20	35.7%	41.5%	37.9%	*	22.7%	42.4%	*	*	-	*	-	27.6%	*
	2018-19	36.1%	43.7%	27.7%	0.0%	19.4%	35.4%	_	*	-	16.7%	-	17.3%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	1037	997	*	987	993	*	*	-	*	-	966	*
	2018-19	1027	1055	1003	913	973	1032	_	*	-	970	-	965	*
English Language Arts and Writing	2019-20	513	523	504	*	503	499	*	*	-	*	-	484	*
	2018-19	517	532	506	443	480	527	-	*	-	507	-	487	*
Mathematics	2019-20	506	514	493	*	484	494	*	*	-	*	-	483	*
	2018-19	510	523	497	470	493	505	-	*	-	463	-	479	*
Average ACT Score (Annual Gradu	iates)													
All Subjects	2019-20	20.2	20.2	22.5	-	*	22.6	_	-	_	-	-	*	-
	2018-19	20.6	22.4	20.8	*	*	21.2	_	-	-	*	-	*	*
English Language Arts	2019-20	19.9	19.9	22.0	-	*	22.1	_	-	-	-	-	*	-
	2018-19	20.3	22.3	20.9	*	*	21.2	_	-	-	*	-	*	*
Mathematics	2019-20	20.1	20.1	22.5	-	*	22.8	_	-	-	-	-	*	-
	2018-19	20.4	21.9	19.5	*	*	19.9	_	-	-	*	-	*	*
Science	2019-20	20.5	20.5	22.7	-	*	22.8	_	-	-	-	-	*	-
	2018-19	20.8	22.5	21.6	*	*	21.8	_	-	-	*	-	*	*

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) ALVARADO ISD (126901) - JOHNSON COUNTY

	Academic		Region		African			American		Pacific	Two or More	Special	Econ	
	Year	State			American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grac	les 9-12)										
Any Subject	2019-20	46.3%	43.8%	34.4%	41.5%	32.9%	34.8%	38.5%	*	-	31.8%	12.8%	28.3%	18.3%
	2018-19	44.6%	42.4%	31.8%	23.8%	27.2%	35.4%	20.0%	*	-	38.5%	17.2%	26.6%	11.1%
English Language Arts	2019-20	18.2%	16.1%	19.6%	10.3%	16.3%	22.3%	30.8%	*	-	18.2%	0.0%	12.4%	3.7%
	2018-19	17.8%	16.1%	17.0%	4.9%	13.0%	20.2%	10.0%	*	-	26.9%	0.0%	12.4%	2.1%
Mathematics	2019-20	20.7%	18.4%	14.8%	15.4%	13.6%	15.5%	8.3%	*	-	18.2%	0.0%	10.4%	4.5%
	2018-19	20.4%	18.8%	19.0%	13.2%	14.4%	22.9%	10.0%	*	-	9.1%	0.0%	14.7%	3.3%
Science	2019-20	22.4%	22.4%	19.1%	35.1%	17.7%	19.3%	16.7%	*	-	9.1%	15.6%	17.0%	11.8%
	2018-19	21.7%	21.4%	18.9%	16.7%	19.1%	19.2%	10.0%	*	-	19.2%	24.4%	17.6%	9.8%
Social Studies	2019-20	24.6%	25.7%	13.7%	7.5%	11.3%	15.6%	15.4%	*	-	18.2%	0.0%	8.8%	0.9%
	2018-19	23.6%	24.9%	13.8%	9.5%	10.7%	15.8%	10.0%	*	-	19.2%	2.3%	9.9%	1.0%
CTE Coherent Sequen	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	49.5%	66.9%	50.0%	67.4%	68.1%	*	*	-	*	84.6%	68.3%	50.0%
	2018-19	59.0%	49.5%	57.9%	70.0%	63.7%	53.1%	-	-	-	62.5%	77.8%	61.8%	66.7%
Graduates Enrolled in	Texas Inst	titution	of Highe	r Educa	tion (TX IH	IE)								
	2018-19	52.6%	50.0%	40.6%	60.0%	35.2%	42.1%	-	-	-	50.0%	22.2%	37.9%	20.0%
	2017-18	53.4%	52.5%	39.9%	50.0%	36.3%	41.5%	*	*	-	*	21.1%	34.6%	28.6%
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	llment in a	Develop	mental	Education	Course					
	2018-19	42.2%	39.9%	6.3%	*	10.5%	5.0%	-	-	-	*	-	15.4%	*
	2017-18	60.7%	66.3%	57.1%	*	50.0%	60.7%	*	*	-	-	*	51.2%	*

Texas Education Agency 2020-21 Student Information (TAPR) ALVARADO ISD (126901) - JOHNSON COUNTY

	Membership					Enrollment			
	Dis	strict	Sta	te	Dis	trict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	3,557	100.0%	5,359,040	100.0%	3,565	100.0%	5,371,586	100.0%	
Students by Grade:									
Early Childhood Education	7		-			0.4%	20,991		
Pre-Kindergarten	104	2.9%	196,560			2.9%	197,093	3.7%	
Pre-Kindergarten: 3-year Old	0	0.0%	26,356	0.5%					
Pre-Kindergarten: 4-year Old	104	2.9%	170,204	3.2%					
Kindergarten	236	6.6%	360,865	6.7%	236	6.6%	361,349	6.7%	
Grade 1	240	6.7%	380,973	7.1%	241	6.8%	381,403	7.1%	
Grade 2	238	6.7%	379,725	7.1%	238	6.7%	380,122	7.1%	
Grade 3	262	7.4%	380,802	7.1%	263	7.4%	381,135	7.1%	
Grade 4	235	6.6%	385,090	7.2%	235	6.6%	385,364	7.2%	
Grade 5	250	7.0%	395,436	7.4%	250	7.0%	395,649	7.4%	
Grade 6	271	7.6%	414,197	7.7%	271	7.6%	414,357	7.7%	
Grade 7	292	8.2%	421,222	7.9%	292	8.2%	421,347	7.8%	
Grade 8	299	8.4%			299	8.4%	422,505		
Grade 9	298	8.4%				8.4%	436,523		
Grade 10	280	7.9%				7.9%	420,705		
Grade 11	293	8.2%	-			8.2%	388,443		
Grade 12	252	7.1%				7.1%	364,600		
Ethnic Distribution:			7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	212.1			,	3.37	
African American	94	2.6%	680,285	12.7%	94	2.6%	681,401	12.7%	
Hispanic	1,588		2,835,771	52.9%			2,840,982		
White	1,749		1,418,789				1,424,251	26.5%	
American Indian	22	0.6%				0.6%	18,755		
Asian	5	0.1%				0.1%	254,163		
Pacific Islander	2	0.1%				0.1%	8,271		
Two or More Races	97	2.7%				2.7%	143,763		
Sex:	3,	2.7 70	143,300	2.7 70	37	2.7 70	143,763	2.7 70	
Female	1,691	47.5%	2,620,239	48.9%	1,693	47.5%	2,624,722	48.9%	
Male	1,866		2,738,801				2,746,864		
That's	1,000	32.370	2,730,001	31.170	1,072	32.370	2,7 10,001	31.170	
Economically Disadvantaged	2,438	68.5%	3,229,178	60.3%	2,442	68.5%	3,233,417	60.2%	
Non-Educationally Disadvantaged	1,119	31.5%	2,129,862				2,138,169		
Section 504 Students	249			_		7.0%			
EB Students/EL	784		1,108,207				1,108,883		
Students w/ Disciplinary Placements (2019-20)	156						, .,		

Texas Education Agency 2020-21 Student Information (TAPR) ALVARADO ISD (126901) - JOHNSON COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	114	3.2%	241,070	4.5%	114	3.2%	241,197	4.5%
Foster Care	10	0.3%	17,033	0.3%	10	0.3%	17,090	0.3%
Homeless	32	0.9%	57,709	1.1%	32	0.9%	57,811	1.1%
Immigrant	6	0.2%	108,025	2.0%	6	0.2%	108,092	2.0%
Migrant	5	0.1%	16,657	0.3%	5	0.1%	16,733	0.3%
Title I	2,434	68.4%	3,457,855	64.5%	2,442	68.5%	3,464,887	64.5%
Military Connected	21	0.6%	144,596	2.7%	21	0.6%	144,683	2.7%
At-Risk	1,693	47.6%	2,634,284	49.2%	1,693	47.5%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	780	21.9%	1,123,936	21.0%	780	21.9%	1,124,413	20.9%
Gifted and Talented Education	245	6.9%	443,781	8.3%	245	6.9%	443,849	8.3%
Special Education	303	8.5%	595,885	11.1%	310	8.7%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	<i>r</i> :							
Total Students with Disabilities	303		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	100	33.0%	253,352	42.5%				
Students with Physical Disabilities	92	30.4%		21.3%				
Students with Autism	**	**	83,737	14.1%				
Students with Behavioral Disabilities	58	19.1%	122,624	20.6%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	519	14.6%	726,083	13.8%				
By Ethnicity: African American	24	0.7%	148,832	2.8%				
Hispanic	186	5.2%	372,491	7.1%				
White	274	7.7%	160,748	3.1%				
American Indian	2	0.1%	2,944	0.1%				
Asian	1	0.0%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	32	0.9%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	57	19.5%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	52	8.1%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	422	18.0%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	358	13.8%	700,130	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR) ALVARADO ISD (126901) - JOHNSON COUNTY

	-Non-Special Education Rates-		-Spec Educa Rate	tion
Student Information	District State I		District	State
Retention Ra	ates by G	Frade:		
Kindergarten	1.1%	1.4%	0.0%	4.8%
Grade 1	2.8%	1.9%	4.3%	3.2%
Grade 2	0.9%	1.0%	7.1%	1.4%
Grade 3	1.5%	0.5%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.4%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.4%	0.3%	0.0%	0.3%
Grade 8	0.4%	0.2%	5.3%	0.4%
Grade 9	1.5%	4.7%	0.0%	7.8%

	District		St	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	6	0.3%	6,039	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.3	17.7
Grade 1	17.4	18.0
Grade 2	16.1	18.0
Grade 3	17.9	18.2
Grade 4	15.5	18.3
Grade 5	20.7	19.8
Grade 6	22.9	19.4
Secondary:		
English/Language Arts	20.1	15.7
Foreign Languages	25.6	17.8
Mathematics	20.3	16.9
Science	22.0	17.9
Social Studies	22.9	18.3

	Dis	trict	Sta	te
Staff Information		Percent		Percent
Total Staff	466.4	100.0%	745,316.3	100.0%
Professional Staff:	305.2	65.4%	479,219.1	64.3%
Teachers	238.7	51.2%	369,395.4	49.6%
Professional Support	36.5	7.8%	78,787.8	10.6%
Campus Administration (School Leadership)	19.0	4.1%	22,378.5	3.0%
Central Administration	11.0	2.4%	8,657.4	1.2%
Educational Aides:	83.8	18.0%	79,348.7	10.6%
Auxiliary Staff:	77.5	16.6%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	6.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	90.7	19.5%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	5.0	2.1%	41,186.3	11.1%
Hispanic	32.0	13.4%	104,985.0	28.4%
White	198.7	83.2%	210,367.3	56.9%
American Indian	1.0	0.4%	1,261.0	0.3%
Asian	0.0	0.0%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	2.0	0.8%	4,320.9	1.2%
Teachers by Sex:				
Males	52.3	21.9%	88,006.1	23.8%
Females	186.3	78.1%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	191.9	80.4%	269,818.0	73.0%
Masters	45.0	18.9%	92,432.5	25.0%
Doctorate	1.8	0.7%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	17.0	7.1%	24,880.4	6.7%
1-5 Years Experience	76.0	31.8%	102,753.7	27.8%
6-10 Years Experience	50.9	21.3%	74,854.8	20.3%
11-20 Years Experience	53.6	22.5%	107,653.1	29.1%

	District		Sta	ite	
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	36.8	15.4%	47,975.4	13.0%	
Over 30 Years Experience	4.5	1.9%	11,278.0	3.1%	
Number of Students per Teacher	14.9	n/a	14.5	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.5	6.4
Average Years Experience of Principals with District	6.5	5.5
Average Years Experience of Assistant Principals	3.8	5.5
Average Years Experience of Assistant Principals with District	3.5	4.8
Average Years Experience of Teachers:	10.4	11.2
Average Years Experience of Teachers with District:	5.8	7.2
Average Teacher Salary by Years of Experience (regular du	ıties only):	
Beginning Teachers	\$51,310	\$50,849
1-5 Years Experience	\$52,197	\$53,288
6-10 Years Experience	\$53,130	\$56,282
11-20 Years Experience	\$60,248	\$59,900
21-30 Years Experience	\$69,370	\$64,637
Over 30 Years Experience	\$83,193	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$57,366	\$57,641
Professional Support	\$63,952	\$68,030
Campus Administration (School Leadership)	\$72,343	\$83,424
Central Administration	\$95,575	\$109,662
Instructional Staff Percent:	71.8%	64.6%
Turnover Rate for Teachers:	16.1%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:	0.0	4.420.0
Professional Staff	0.0	1,136.9
Educational Aides	1.0	194.8
Auxiliary Staff	0.0	397.5
Combined and Instructional Claffs	0.0	E 70.4 4
Contracted Instructional Staff:	0.0	5,731.4

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	16.2	6.8%	22,870.6	6.2%		
Career and Technical Education	9.5	4.0%	18,987.7	5.1%		
Compensatory Education	15.4	6.4%	10,226.9	2.8%		
Gifted and Talented Education	0.1	0.0%	6,558.4	1.8%		
Regular Education	166.2	69.6%	262,447.1	71.0%		
Special Education	21.8	9.1%	34,862.5	9.4%		
Other	9.5	4.0%	13,442.2	3.6%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)